

COVID-19 Operations Written Report for Modoc Joint Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Modoc Joint Unified School District	Tom O'Malley Superintendent	tomalley@modoc.k12.ca.us 530.233.7201 Ext. 101	6/9/2020

Descriptions provided should include sufficient detail yet be succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The District has shifted to a 100% distance learning model as the Modoc County Public Health Department has prohibited students on District campuses. Due to the rural location of our District, instruction has taken on a variety of forms. The majority of instruction is pencil and paper as we do not have adequate internet connectivity for all of our students. Being a District that strives to involve parents and the community as a part of the learning process, no longer having access to schools has had a tremendous negative impact on schools and families. The District is still providing lunches as best it can, via pick-up and delivery to several locations in the county. Lunch counts have decreased by approximately 70%. Not having a place for students to go to during the day has resulted in significant costs to families as they have to provide daycare for their children. We have also lost several students, lost meaning we were not able to contact them, via any medium. Ultimately we were able to contact all the missing students, but their lack to education has been damaging.

The impacts of this closure will not be felt immediately, but the incredible amount of damage that is being done on a daily basis, not just to our students, but to all students will be felt for years to come.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Students are being provided learning opportunities via the medium that not only fits them, but also is available to them on a consistent basis. All staff members are available via phone or internet connection, for when students have questions. The District Social Worker maintains contact with our most at risk youth. County wide student support teams are still meeting remotely, as scheduled before the pandemic.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Most District distance learning opportunities are taking place via pencil and paper. We have many families who are unable to access the internet and while we have been told the state will provide internet connectivity, we have yet to see that come to fruition. In an effort to maintain equity and also consistency the pencil and paper approach is most effective for this District. For anyone to believe that the learning going on in the state is high quality is foolish. That being said, the District staff is doing an excellent job with what is available.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Food Service staff limited to two in the kitchen at a time. Meals are distributed outdoors. Staff and families are made aware and maintain social distance at all times.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The District does not provide before or after school programs for students, as that is provided by the Modoc County Office of Education. Modoc County Public Health has prohibited students from the school campuses up until May 1, 2020. We are evaluating the ability to allow students back on campus and still maintain social distancing.