

COVID-19 Operations Written Report for Surprise Valley Joint Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Surprise Valley Joint Unified School District	Misti Norby Director of Student and Educational Services	mnorby@modoccoe.org 530-279-6161	June 11, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The LEA has made changes this spring due to COVID-19. We suspended school on March 16, 2020. We instantly started providing lunches for our families, and within two days of our closer we were delivering lunches to our students at the north end of our valley 25 miles away from the school. On April 7, 2020, our students moved into the distance learning model. Our staff had to quickly learn how to teach our student virtually. In grades K-12 we sent out weekly packets for all students. Some student had online access while we have many in our community who do not. Some teachers used Google Classroom, Google Meet or Zoom to try to have class meetings or to read their students a book and to do math lessons. We asked that materials be turned in by pictures of the work and with either emailed or texted to the teacher. However, if students needed to turn in packets we accepted that as well.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

We are meeting the needs of our English Learners, foster youth, and low income students through different methods. Our EL students are using Google Translate to help with communication. We are also using other apps to help with comprehension. All of our students are receiving packets, if a low income family doesn't have internet then they receive all of their work via packet. We are also providing lunches to the children in our community. Daily we are proving 60 plus lunches daily, which includes delivering thirty of those lunches to our families at the north end of the valley.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Teachers and staff have had to quickly adapt to professional development online. Much of this PD was to learn different options available for them to provide distance learning to our students. Much of our curriculum has online options, however teachers have made videos to teach some lessons. They will have Google meets with students to help get assignments completed. Teachers have designated office hours, but a

majority of our teachers are answering questions throughout the day and night. They have also been in contact with families asking how they can help or if they need help. The distance learning we are providing continues to be the same curriculum, just providing it in a different platform without always being in the front of the classroom teaching it.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The steps that have been taken to provide school meals while maintaining social distancing practices are, our cafeteria personnel (one person) comes in and starts preparing the food for our students. We have community volunteers come in to help with the packing of the hot meals, along with the breakfast meal that is also provided. The group working in the kitchen wears gloves, and are working diagonal across an island from each other. While delivering, there are two people in a vehicle. At the delivery location, a table is set up, providers wear gloves and they bag the lunches and breakfast per family and hand it to a family member. We are outside the door of a community building and the students/families are to stay on the outside of the building.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

There were not steps taken to provide supervision of students during ordinary school hours. The families which would need supervision were mostly employees of our district or families were able to find other options for their family.