§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Surprise Valley Joint Unified School District Contact (Name, Title, Email, Phone Number): **Janelle Anderson, Superintendent**, janderson@svjusd.org, **530-279-6161 ext. 22 LCAP Year: 2014-2015**

The Surprise Valley joint Unified School District's mission statement is: to create an emotionally safe and intellectually challenging environment for our students, so that they may grow into the best possible versions of themselves.

The Surprise Valley Joint Unified School District is comprised of Surprise Valley Elementary School and Surprise Valley High School. Surprise Valley Elementary School serves students in grades K-8 and the high school, grades 9-12. At the present time, due to declining enrollment and other factors of financial uncertainty, Surprise Valley Joint Unified School District does not offer alternative educations opportunities.

Surprise Valley Joint Unified School district excels in the area of appropriate teacher assignment. We currently have 100% of all staff members meeting Highly Qualified status. In the past, our students have consistently had access to standards-aligned instructional materials. We are currently in the process of switching over our curriculum to Common Core State Standards and are awaiting the Language Arts adoption. All of our stakeholder groups felt that our facilities were in good repair and the campuses were clean and well maintained.

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic*: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards*: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only)*: coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement*: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes*: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parent involvement*: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement*: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate*: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
Our LCAP process began with the establishment of the LCAP committee. Once the committee was in place, staff, student and parent surveys were made available to help determine the attitudes and concerns of these groups as a starting point for further discussion. Next a schedule of meetings was developed to ensure input from all interested stakeholders. The first of these meetings, held on April 2, 2014, involved certificated and classified staff members, including representation of the bargaining units for both groups. At this meeting the overall purpose of the LCAP was presented and suggestions for formulating district goals were solicited from the group as a whole. Following lengthy discussion and numerous proposals, the group agreed upon four goals that addressed the primary concerns for district and school site improvements to meet the needs of all students and stakeholders.

Following this initial meeting, a preliminary draft of the LCAP document was developed by the LCAP Committee that included the goals as | **A. Conditions of Learning**

Implementation of State Standards: The elementary school has moved toward piloting state adopted materials for Mathematics, and both sites will be implementing Common Core aligned curriculum after the state adoption process for English Language Arts.

Course access: Through discussions with our stakeholders, there was a clear interest in providing students more access to technology and additional electives. It was felt that students would become more engaged and committed to school if they were participating more Career and Technical Education Courses, and additional electives. It was also felt that by increasing these offerings, we would gain a competitive edge with the other schools in the county, thereby maintaining or increasing enrollment in the district.

B. Pupil Outcomes |

established at the meeting with certificated and classified staff. This draft document and the overall purpose of the LCAP was then presented at a meeting of the School Site Council/Parent Advisory Committee held on May 8, 2014, that included parents and student representatives. Feedback concerning the goals was discussed at this meeting and additional input was sought from the Site Council members and options for responding were made available through a variety of methods such as the possibility of additional meetings, emailed suggestions, or one-on-one meetings with an administrator or members of the LCAP committee. There were no additional suggestions or recommendations made at this time.

Following the meeting with the School Site Council/Parent Advisory Committee, a presentation to explain the purpose of the LCAP and the progress made in its development to date, was made to the Surprise Valley Joint Unified School District Board of Education at their regularly scheduled meeting on May 8, 2014. During this meeting opportunity was made available for members of the community, staff members, parents, and members of the Board to offer feedback and make suggestions for further refinement of the LCAP document. There were no additional suggestions or recommendations made subsequent to this meeting.

After the meeting on May 8, 2014, the LCAP committee brought together all the essential components beginning with the needs that were brought forward in the previous consultation process, the three year goals identified to meet each need, and what the district is proposing to do next in order to improve and expand services to our pupils and additional stakeholder groups.

On June 12, 2014, a draft of the LCAP document was presented at a public hearing during a regularly scheduled meeting of the Surprise Valley Joint Unified School District Board of Trustees. Members of the staff, district administration, board members and representatives of the public were in attendance and offered opportunity to review the document and offer additional suggestions prior to completing the final draft for presentation to the Board at the June 26, 2014 meeting for approval.

Pupil achievement: While we have consistently maintained high test scores and API scores, we recognize that we need to continually hold these goals close. One area of particular concern to our stakeholders is our low a-g completion rates among graduating seniors. Stakeholders felt this % needed to be increased to give all our students the opportunity to enter directly into the CSU/UC system. We hope that with our AVID implementation, we will be creating more of a college going culture.

C. Engagement

Parent Involvement: As with all schools, as we move towards the implementation of the Common Core State Standards, we find that we need to further educate parents on what those standards are, and in addition, defend (and promote) the adoption of these standards. One of the best ways to do this would be to have more parents involved on campus. We typically struggle with parental involvement, and find that very few parents spend any time on campus. In surveys completed on January 8, 2014 and on April 24, 2014 however, the majority of parents stated they were actively involved in their child's education. The challenge therefore will be to change the parent perspective to increase their role in the school setting.

Pupil Engagement: During our focus group meetings, a common question reoccurred. How do we keep students on our campuses? Recently, we have seen a large number of students transferring out of our district. The question always remains the same though; why are these students leaving? With the student exodus, a feeling of despair is left in the wake; parents feel that something bad must be happening at school to cause these children to leave, students feel there must be better ways to receive their education than what we currently offer, and the community wants to know what we are doing to drive students away? These are all difficult questions that our school must address if we are to maintain our enrollment.

School Climate: In our surveys and discussions with stakeholder groups, there was an overwhelming feeling that our students are very safe on

	our campuses. However, stakeholder groups and administration recognize that feeling safe is no longer good enough in today's climate of school shootings and intruder alerts. Therefore, SVJUSD continues to focus energy on being proactive in keeping our students and staff safe at all times.

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** *state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
4) What are the LEA's goal(s) to address locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
9) What information was considered/reviewed for individual school sites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Need 1: Increase the percentage of all students who are proficient or advanced in English-Language Arts and mathematics.

Metric 1: District benchmarks, SBAC interim assessments, STAR results testing, surveys, discussions at parent-teacher conferences based on their student's mastery of CCSS, increased participation in professional development opportunities. Maintain 100% appropriately assigned and credentialed teachers. Increase API scores. Review | **Goal 1:** Students at SVJUSD will increase their proficiency in the core content areas**.** | | | | Professional development modeling coach to support the shifts in instructions necessary for the increased implementation of Common Core for all administrators and teachers.

Every student will have a student achievement plan (SAP) based on test scores, teacher assessment, parent in-put and student need. This includes a college and career readiness piece for high school students.

Needs of students will be addressed during individual instructional time. | Professional development modeling coach to support the shifts in instructions necessary for the complete implementation of Common Core for all administrators and teacher.

Every Student will have a student achievement plan (SAP) based on test scores, teacher assessment, parent in-put and student need. This includes a college and career readiness piece for high school students.

Needs of students will be addressed during individual instructional time. | Professional development modeling coach to support the shifts in instructions necessary for the complete implementation of Common Core for all administrators and teachers.

Every student will have a student achievement plan (SAP) based on test scores, teacher assessment, parent in-put and student need. This includes a college and career readiness piece for high school students.

Needs of students will be addressed during individual instructional time. | 1. Basics

2. Implementation of State standards

3. Parent Involvement

4. Pupil Achievement

5. Pupil Engagement

6. School Climate

7. Course Access

8. Other Pupil Outcomes |

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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CAASPP test scores annually. Review EAP scores for college readiness. CELDT, English Learner reclassification rates and Long-term English Learner rates typically do not apply. Review percentage of A-G completion rates. Review AP course taking rates and scores.					Continue to employ and retain appropriately assigned and credentialed teachers. Establish a baseline for API scores. Revise and target Student Achievement Plans (SAP) based on CAASPP scores. Academic advisor will review each EAP score with student. Establish a base-line for A-G completion rates. Continue to offer subsidized AP courses. Academic Advisor will identify	Continue to employ and retain appropriately assigned and credentialed teachers. Increase API scores by a minimum of one point. Revise and target Student Achievement Plans (SAP) based on CAASPP scores. Academic advisor will review each EAP score with student. Increase A-G completion rates. Continue to offer subsidized AP courses. Academic Advisor will identify	Continue to employ and retain appropriately assigned and credentialed teachers. Continue to increase API scores. Revise and target Student Achievement Plans (SAP) based on CAASPP scores. Academic advisor will review each EAP score with student. Increase A-G completion rates. Continue to offer subsidized AP courses. Academic Advisor will identify	

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					and meet with potential candidates.	and meet with potential candidates.	and meet with potential candidates.	

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Need 2: Increase access to high quality digital project based tools and resources for students, parents and staff. Increase percentage of students who attain proficiency of CCSS via technology. **Metric 2:** Online data usage, increase number of technology access points, teacher observation, lesson plans, student produced projects, 100% participation in training of 1:1 implementation, teacher and administrative evaluation of student competency.	**Goal 2:** Ensure access to and mastery of 21st Century Learning tools, resources and skills for all staff and students.				Develop rubrics to measure 21st Century skills and Common Core proficiencies. Professional development to support the shifts in instruction necessary for the implementation of Common Core for all administrators and teachers. Use the Student Achievement Plan (SAP) to regularly measure and monitor the impact of intervention and instructional practices on students. In school year 2014/2015 all students 7-12 will be provided with	Develop rubrics to measure 21st Century skills and Common Core proficiencies. Professional development to support the shifts in instruction necessary for the implementation of Common Core for all administrators and teachers. Use the Student Achievement Plan (SAP) to regularly measure and monitor the impact of intervention and instructional practices on students. In school year 2014/2015 all students 7-12 will be provided with	Develop rubrics to measure 21st Century skills and Common Core proficiencies. Professional development to support the shifts in instruction necessary for the implementation of Common Core for all administrators and teachers. Use the Student Achievement Plan (SAP) to regularly measure and monitor the impact of intervention and instructional practices on students. In school year 2016/2017 all students 7-12 will be provided with	1. Basics 2. Implementation of State standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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					and trained on iPads for 1:1 use to enhance e-learning opportunities to address transition to the CCSS. Portfolios will be utilized in grades 9-12 to assess mastery of 21st Century Learning skills and college readiness.	and trained on iPads for 1:1 use to enhance e-learning opportunities to address transition to the CCSS. Portfolios will be utilized in grades 9-12 to assess mastery of 21st Century Learning skills and college readiness.	and trained on iPads for 1:1 use to enhance e-learning opportunities to address transition to the CCSS. Portfolios will be utilized in grades 9-12 to assess mastery of 21st Century Learning skills and college readiness.	

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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Need 3: Maintain a positive and safe school and work environment and increase security on both campuses. **Metric 3:** Surveys, Williams Audit, suspensions and expulsion, increase coordination with and presence of law enforcement, yearly implementation of additional District security recommendations. Maintain and upgrade buildings and facilities.	**Goal 3:** District departments and school sites will provide a safe and secure environment for all staff and students**.**	LEA-Wide	LEA-Wide		Begin training students and parents on school safety procedures and provide detailed information about school safety and crisis situation plans. Continue to provide sufficient materials according the Williams Act for all students. Continue to maintain minimal suspension and expulsion rates. Improve inter-district communications through technology that includes a new phone system, parent notification system, and social	Continue training students and parents on school safety procedures and provide detailed information about school safety and crisis situation plans. Continue to provide sufficient materials according the Williams Act for all students. Continue to maintain minimal suspension and expulsion rates. Improve inter-district communications through technology that includes the phone system, parent notification system, and social	Continue training students and parents on school safety procedures and provide detailed information about school safety and crisis situation plans. Continue to provide sufficient materials according the Williams Act for all students. Continue to maintain minimal suspension and expulsion rates. Improve inter-district communications through technology that includes the phone system, parent notification system, and social	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes

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					media notification. Increase coordination and presence of law enforcement, yearly implementation of additional security recommendations and update the safety plan yearly. Continue to maintain and upgrade buildings and facilities.	media notification. Increase coordination and presence of law enforcement, yearly implementation of additional security recommendations and update the safety plan yearly. Continue to maintain and upgrade buildings and facilities.	media notification. Increase coordination and presence of law enforcement, yearly implementation of additional security recommendations and update the safety plan yearly. Continue to maintain and upgrade buildings and facilities.	

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Need 4: Develop shared values and goals among all staff members. Improve student motivation, and communication with community and parents. Improve staff morale.

Metric 4: Evaluation of site schedules, discussion and creation of shared goals document, visitors log, increase number of parent volunteers participating in the school, continued business donations for school activities, determine the level of donations to the foundation. Review graduation, drop- | **Goal 4:** Increase positive school culture. | LEA-Wide | LEA-Wide | | Each school will provide individual parent meetings to assist parents in supporting their child's education. These meetings will include discussion of their student's academic progress, educational and vocational goals.

Use staff development time to develop shared goals and values at each site and throughout the district. Invite community to school events and involve community and businesses with student portfolio plans.

Maintain high graduation rates. | Each school will provide individual parent meetings to assist parents in supporting their child's education. These meetings will include discussion of their student's academic progress, educational and vocational goals.

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Use staff development time to develop shared goals and values at each site and throughout the district. Invite community to school events and involve community and businesses with student portfolio plans.

Maintain high graduation rates. | 1. Basic

2. Implementation of State Standards

3. Parent Involvement

4. Pupil Achievement

5. Pupil Engagement

6. School Climate

7. Course Access

8. Other Pupil Outcomes |

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out, attendance and chronic absenteeism rates.					Maintain or decrease drop-out rates (typically very low or non-applicable). Encourage attendance through increased use of Modoc County SARB Board.	Maintain or decrease drop-out rates (typically very low or non-applicable). Encourage attendance through increased use of Modoc County SARB Board.	Maintain or decrease drop-out rates (typically very low or non-applicable). Encourage attendance through increased use of Modoc County SARB Board.	

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will

serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
2) How do these actions/services link to identified goals and performance indicators?
3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: Students at SVJUSD will increase their proficiency in the core content areas.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Professional development. **b.** Authentic and timely assessment. **c.** Recruit and retain highly qualified staff. **d.** Communication of CCSS. **e.** Provide college and career and technical education (CTE) courses. **f.** Ensure access to digital materials. **g.** Prioritization of fiscal resources.	**LEA-Wide**		AVID yearly membership $3,400.00 AVID Summer Institute $8,500.00 BTSA $7,600.00 Assessment tools $1,000.00 In-service/Workshops $5,000.00 Newsletters/Open House $2,000.00 High School Teachers Salaries $226,425.00 Computer upgrades/Replacement $20,000.00 **Resource:** Unrestricted	AVID yearly membership $3,400.00 AVID Summer Institute $8,500.00 BTSA $7,600.00 Assessment tools $1,000.00 In-service/Workshops $5,000.00 Newsletters/Open House $2,000.00 High School Teachers Salaries $226,425.00 Computer upgrades/Replacement $20,000.00 **Resource:** Unrestricted	AVID yearly membership $3,400.00 AVID Summer Institute $8,500.00 BTSA $7,600.00 Assessment tools $1,000.00 In-service/Workshops $5,000.00 Newsletters/Open House $2,000.00 High School Teachers Salaries $226,425.00 Computer upgrades/Replacement $20,000.00 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 2: Ensure access to and mastery of 21st Century Learning tools, resources and skills for all staff and students.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Instructional technology for project-based learning. **b.** Provide access to a-g courses, AVID and CTE. **c.** Balance direct instruction with project oriented teaching methods. **d.** Curriculum aligned to the CCSS. **e.** Training on responsible digital citizenship and Internet safety. **f.** Provide online learning that includes digital resources.	**LEA-Wide**		Instructional Materials $8,000.00 High School Teacher Salaries $226,425.00 Curriculum $10,000.00 Training $1,500.00 Online Classes $4,000.00 Instructional Coaching Provided by MCOE $20,000* ***Resource:** MCOE **Resource:** Unrestricted	Instructional Materials $8,000.00 High School Teacher Salaries $226,425.00 Curriculum $10,000.00 Training $1,500.00 Online Classes $4,000.00 Instructional Coaching Provided by MCOE $20,000* ***Resource:** MCOE **Resource:** Unrestricted	Instructional Materials $8,000.00 High School Teacher Salaries $226,425.00 Curriculum $10,000.00 Training $1,500.00 Online Classes $4,000.00 Instructional Coaching Provided by MCOE $20,000* ***Resource:** MCOE **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 3: All district departments and school sites will provide a safe and secure environment of all staff and students. .	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Ensure a safe work and school environment. **b.** Ensure school and district facilities are maintained. **c.** Identify security needs and implement plans.	**LEA-Wide**		Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $20,000.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 4: Increase positive school culture.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Promote ongoing and open communication among all stakeholders. b. Identify possible electives and explore scheduling options. **c.** Provide staff development time for creation of shared values and common goals. **d.** Increase parent, business and professional participation within the district. **e.** Plan and promote activities and events highlighting student successes. **f.** Plan and promote establishment of parent organizations that support the goals and values established by the district. **g.** Participate with the Surprise Valley Education Foundation. **h.** Employ parent/community liaison.	**LEA-Wide**		Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils re-designated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: Students at SVJUSD will increase their proficiency in the core content areas. **Goal 2**: Ensure access to and Mastery of 21st Century Learning tools, resources and skills for all staff and students.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**For low income pupils**: Maintain paraprofessionals Continue implementation of AVID Provide after-school tutoring. Provide intervention opportunities.	**LEA-Wide**		2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 **Resource:** Unrestricted	2 Paraprofessionals $25,500 AVID yearly membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 **Resource:** Unrestricted	2 Paraprofessionals $26,100 AVID Yearly membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 3: District departments and school sites will provide a safe and secure environment for all staff and students	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Ensure a safe work and school environment. **b.** Ensure school and district facilities are maintained. **c.** Identify security needs and implement plans.	**LEA-Wide**		Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $20,000.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 4: Increase positive school culture.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Promote ongoing and open communication among all stakeholders. **b.** Identify possible electives and explore scheduling options. **c.** Provide staff development time for creation of shared values and common goals. **d.** Increase parent, business and professional participation within the district. **e.** Plan and promote activities and events highlighting student successes. **f.** Plan and promote establishment of parent organizations that support the goals and values established by the district. **g.** Participate with the Surprise Valley Education Foundation. **h.** Employ parent/community liaison.	**LEA-Wide**		Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: Students at SVJUSD will increase their proficiency in the core content areas. **Goal 2:** Ensure access to and Mastery of 21st Century Learning tools, resources and skills for all staff and students.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**For English learners:** Maintain paraprofessionals Continue implementation of AVID Provide After-school tutoring. Provide intervention opportunities.	**LEA-Wide**		2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600	2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600	2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600
					Resource: Unrestricted	**Resource:** Unrestricted	**Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 3: District departments and school sites will provide a safe and secure environment for all staff and students	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**For English learners:** **a.** Ensure a safe work and school environment. **b.** Ensure school and district facilities are maintained. **c.** Identify security needs and implement plans.	**LEA-Wide**		Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $20,000.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line trainin$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 4: Increase positive school culture.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**For English learners:** **a.** Promote ongoing and open communication among all stakeholders. b. Identify possible electives and explore scheduling options. **c.** Provide staff development time for creation of shared values and common goals. **d.** Increase parent, business and professional participation within the district. **e.** Plan and promote activities and events highlighting student successes. **f.** Plan and promote establishment of parent organizations that support the goals and values established by the district. **g.** Participate with the Surprise Valley Education Foundation. **h.** Employ parent/community liaison.	**LEA-Wide**		Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: Students at SVJUSD will increase their proficiency in the core content areas. **Goal 2:** Ensure access to and Mastery of 21st Century Learning tools, resources and skills for all staff and students.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**For Foster Youth:** Maintain paraprofessionals Continue implementation of AVID Provide after-school tutoring. Provide intervention opportunities. Consult with county wide Foster Youth Coordinator	**LEA-Wide**		2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 County wide Foster Youth Coordinator **Resource:** MCOE **Resource:** Unrestricted	2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 **Resource:** Unrestricted	2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 3: District departments and school sites will provide a safe and secure environment for all staff and students	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Ensure a safe work and school environment. **b.** Ensure school and district facilities are maintained. **c.** Identify security needs and implement plans.	**LEA-Wide**		Keenan On-line training $0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $20,000.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line training$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line training$0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 4: Increase positive school culture.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Promote ongoing and open communication among all stakeholders. b. Identify possible electives and explore scheduling options. **c.** Provide staff development time for creation of shared values and common goals. **d.** Increase parent, business and professional participation within the district. **e.** Plan and promote activities and events highlighting student successes. **f.** Plan and promote establishment of parent organizations that support the goals and values established by the district. **g.** Participate with the Surprise Valley Education Foundation. **h.** Employ parent/community liaison.	**LEA-Wide**		Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: Students at SVJUSD will increase their proficiency in the core content areas. **Goal 2:** Ensure access to and Mastery of 21st Century Learning tools, resources and skills for all staff and students.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**For re-designated fluent English proficient pupils:** Maintain paraprofessionals Continue implementation of AVID Provide after-school tutoring. Provide intervention opportunities.	LEA-Wide		2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 **Resource:** Unrestricted	2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 **Resource:** Unrestricted	2 Paraprofessionals $24,000 AVID yearly Membership $3,400 $10,800 for tutoring salaries Odysseyware $3,000 Ren Learning $5,600 I Ready $3.600 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 3: District departments and school sites will provide a safe and secure environment for all staff and students	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Ensure a safe work and school environment. **b.** Ensure school and district facilities are maintained. **c.** Identify security needs and implement plans.	**LEA-Wide**		Keenan On-line training $0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $20,000.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line training $0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted	Keenan On-line training $0.00 Bullying Awareness training $1,000.00 Maintenance/Custodial Salaries $75,000.00 Maintenance/Custodial supplies $20,000.00 Phone System Upgrade $7,200.00 Security Needs $3,000.00 **Resource:** Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 4: Increase positive school culture.	1. Basic 2. Implementation of State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes	**a.** Promote ongoing and open communication among all stakeholders. b. Identify possible electives and explore scheduling options. **c.** Provide staff development time for creation of shared values and common goals. **d.** Increase parent, business and professional participation within the district. **e.** Plan and promote activities and events highlighting student successes. **f.** Plan and promote establishment of parent organizations that support the goals and values established by the district. **g.** Participate with the Surprise Valley Education Foundation. **h.** Employ parent/community liaison.	**LEA-Wide**		Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted	Newsletter/Open House $2,000.00 Minimum Days $0.00 Awards/Events $1,000.00 Liaison stipend $5,000.00 **Resource:** Unrestricted

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Surprise Valley Unified School District MMP (4.66%) amount for 2014/2015 IS $63,559.00. The district will increase or improve services by: continuing to provide paraprofessionals, increase opportunities to receive tutoring, provide opportunities for intervention and AVID. As the District has an enrollment of unduplicated pupils in excess of **55%** of the district's total enrollment, these funds will be expended on a district wide basis.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

For the 2014-15 year the MPP is **4.46%.** The services provided to low income, foster youth, English Learners will be provided by: maintaining paraprofessionals, providing opportunities for tutoring, providing intervention options and AVID. The MPP for fiscal year 2014/2015 has been met.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.